

Sen. Miguel del Valle

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	09400SB0575sam001 LRB094 10883 NHT 44327 a
1	AMENDMENT TO SENATE BILL 575
2	AMENDMENT NO Amend Senate Bill 575 by replacing
3	everything after the enacting clause with the following:
4	"Section 5. The School Code is amended by changing Section
5	27-22 as follows:
6	(105 ILCS 5/27-22) (from Ch. 122, par. 27-22)
7	Sec. 27-22. Required high school courses.
8	(a) As a prerequisite to receiving a high school diploma,
9	each pupil entering the 9th grade in the 1984-1985 school year
10	through the 2004-2005 school year and subsequent years must, in
11	addition to other course requirements, successfully complete
12	the following courses:
13	(1) 1. three years of language arts;
14	(2) 2. two years of mathematics, one of which may be
15	related to computer technology;
16	(3) 3. one year of science;
17	(4) 4. two years of social studies, of which at least
18	one year must be history of the United States or a
19	combination of history of the United States and American
20	government; and
21	(5) 5. One year chosen from (A) music, (B) art, (C)
22	foreign language, which shall be deemed to include American
23	Sign Language or (D) vocational education.
24	(b) As a prerequisite to receiving a high school diploma,

-	each pupil entering the 9th grade in the 2005-2006 school year
1	nust, in addition to other course requirements, successfully
<u>.</u>	complete all of the following courses:
	(1) Three years of language arts.
	(2) Three years of mathematics.
	(3) One year of science.
	(4) Two years of social studies, of which at least one
	year must be history of the United States or a combination
	of history of the United States and American government.
	(5) One year chosen from (A) music, (B) art, (C)
	foreign language, which shall be deemed to include American
	Sign Language, or (D) vocational education.
	(c) As a prerequisite to receiving a high school diploma,
•	each pupil entering the 9th grade in the 2006-2007 school year
1	must, in addition to other course requirements, successfully
<u>.</u>	complete all of the following courses:
	(1) Three years of language arts.
	(2) Two years of writing intensive courses, one of
	which must be English and the other of which may be English
	or any other subject. When applicable, writing-intensive
	courses may be counted towards the fulfillment of other
	graduation requirements.
	(3) Three years of mathematics, one of which must be
	Algebra I and one of which must include geometry content.
	(4) One year of science.
	(5) Two years of social studies, of which at least one
	year must be history of the United States or a combination
	of history of the United States and American government.
	(6) One year chosen from (A) music, (B) art, (C)
	foreign language, which shall be deemed to include American
	Sign Language, or (D) vocational education.
	(d) As a prerequisite to receiving a high school diploma,
(each pupil entering the 9th grade in the 2007-2008 school year
1	nust, in addition to other course requirements, successfully

1	<pre>complete all of the following courses:</pre>
2	(1) Three years of language arts.
3	(2) Two years of writing intensive courses, one of
4	which must be English and the other of which may be English
5	or any other subject. When applicable, writing-intensive
6	courses may be counted towards the fulfillment of other
7	graduation requirements.
8	(3) Three years of mathematics, one of which must be
9	Algebra I and one of which must include geometry content.
10	(4) Two years of science.
11	(5) Two years of social studies, of which at least one
12	year must be history of the United States or a combination
13	of history of the United States and American government.
14	(6) One year chosen from (A) music, (B) art, (C)
15	foreign language, which shall be deemed to include American
16	Sign Language, or (D) vocational education.
17	(e) As a prerequisite to receiving a high school diploma,
18	each pupil entering the 9th grade in the 2008-2009 school year
19	or a subsequent school year must, in addition to other course
20	requirements, successfully complete all of the following
21	courses:
22	(1) Four years of language arts.
23	(2) Two years of writing intensive courses, one of
24	which must be English and the other of which may be English
25	or any other subject. When applicable, writing-intensive
26	courses may be counted towards the fulfillment of other
27	graduation requirements.
28	(3) Three years of mathematics, one of which must be
29	Algebra I and one of which must include geometry content.
30	(4) Two years of science.
31	(5) Two years of social studies, of which at least one
32	year must be history of the United States or a combination
33	of history of the United States and American government.
34	(6) One year chosen from (A) music, (B) art, (C)

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1	foreign	language,	which	shall	be	deemed	to	include	American
2	Sign Lar	nguage, or	(D) v	ocation	nal	educati	Lon	•	

- (f) The State Board of Education shall develop and inform school districts of standards for writing-intensive coursework.
 - (g) This amendatory Act of 1983 does not apply to pupils entering the 9th grade in 1983-1984 school year and prior school years or to students with disabilities whose course of study is determined by an individualized education program.
- This amendatory Act of the 94th General Assembly does not 10 apply to pupils entering the 9th grade in the 2004-2005 school 11 year or a prior school year or to students with disabilities 12 whose course of study is determined by an individualized 13 education program. 14
- (h) The provisions of this Section are subject to the 15 provisions of Section 27-22.05. 16
- (Source: P.A. 88-269; 89-397, eff. 8-20-95.) 17
- Section 99. Effective date. This Act takes effect upon 18 19 becoming law.".